

# Academic Health Department Learning Community Meeting

May 9, 2017

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# Housekeeping Items

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The screenshot displays the GoToWebinar control panel interface. It features a top menu with 'File', 'View', and 'Help'. The main content is organized into three sections: 'Audio', 'Handouts: 1', and 'Questions'. The 'Audio' section includes radio buttons for 'Computer audio' and 'Phone call', with 'Phone call' selected. It also displays dialing information: 'Dial: +1 (631) 992-3221', 'Access Code: 760-806-913', and 'Audio PIN: 36'. A red text prompt says 'Already on the call? Press #36# now.' and a blue link says 'Problem dialing in?'. The 'Handouts' section shows a document icon and the file name 'GoToWebinar Attendee Slides.pptx'. The 'Questions' section has a large text input area with the placeholder '[Enter a question for staff]' and a 'Send' button. At the bottom, there is a 'Test' section with 'Webinar ID: 275-096-715' and the GoToWebinar logo.



# Council on Linkages Between Academia and Public Health Practice

To improve the performance of individuals and organizations within public health by:

- Fostering, coordinating, and monitoring collaboration among the academic, public health practice, and healthcare communities
- Promoting public health education and training for health professionals throughout their careers
- Developing and advancing innovative strategies to build and strengthen public health infrastructure

**Funded by**  
**Centers for Disease Control and Prevention**

**Staffed by**  
**Public Health Foundation**



## **22 National Public Health Organizations:**

- American Association of Colleges of Nursing
- American College of Preventive Medicine
- American Public Health Association
- Association for Community Health Improvement
- Association for Prevention Teaching and Research
- Association of Accredited Public Health Programs
- Association of Public Health Laboratories
- Association of Schools and Programs of Public Health
- Association of State and Territorial Health Officials
- Association of University Programs in Health Administration
- Centers for Disease Control and Prevention
- Community-Campus Partnerships for Health
- Council on Education for Public Health
- Health Resources and Services Administration
- National Association of County and City Health Officials
- National Association of Local Boards of Health
- National Environmental Health Association
- National Library of Medicine
- National Network of Public Health Institutes
- National Public Health Leadership Development Network
- Quad Council of Public Health Nursing Organizations
- Society for Public Health Education

# What is an AHD?

- Affiliation of a health department and an academic health professions institution
- Public health's version of the teaching hospital/medical school partnership
- Collaborative relationship to enhance public health education and training, research, and service
- May include a written partnership agreement, shared personnel, and shared resources
- Strengthens linkages between academia and public health practice



# Academic Health Department Learning Community

- A national community designed to support the development, maintenance, and expansion of AHD partnerships
- Facilitates shared exploration of the AHD concept and collaborative learning about AHDs
- Brings together public health and healthcare professionals to share AHD-related knowledge and experiences and work collaboratively to create AHD resources and tools
- Members can participate in meetings and webinars, engage in discussion, access resources and tools, and receive guidance to support AHD efforts
- Learn more: [www.phf.org/AHDLC](http://www.phf.org/AHDLC)



# AHD Learning Community: Fast Facts

- Established in 2011
- ~700 members
- Virtual meetings ~bimonthly
- Listserv for communications
- Mentorship program for guidance
- Distance technical assistance to answer questions
- Resources for developing partnerships



# Today's Speaker



Griselle Torres, DrPH, MPH, MSW  
Director, Coordinating Center for Public Health Practice  
Instructor, Community Health Sciences, BA in Public Health  
University of Illinois at Chicago, School of Public Health—Office of the Dean



# UIC SPH & CDPH Partnership: Establishing the “First” AHD in IL

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A PARTNERSHIP BETWEEN THE UNIVERSITY OF  
ILLINOIS AT CHICAGO, SCHOOL OF PUBLIC HEALTH  
AND THE CHICAGO DEPARTMENT OF PUBLIC HEALTH

# Presentation Overview

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- I. Describe process in establishing partnership
- II. Describe facilitators and barriers
- III. UIC SPH academic-practice network implementation plan

# Process: Establishing “The Center”

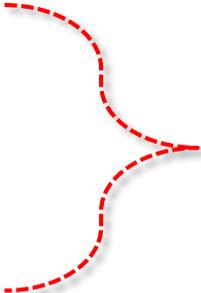
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## Champions at the Leadership Level

- Campus Strategic Priority: <https://news.uic.edu/strategic-priorities>
- Dean’s Office Strategic Priority: [http://publichealth.uic.edu/sites/default/files/public/documents/about-sph/pdf/Strategic%2CPlan%2CExecutive%2CSummary%2C1.22.14\\_0.pdf](http://publichealth.uic.edu/sites/default/files/public/documents/about-sph/pdf/Strategic%2CPlan%2CExecutive%2CSummary%2C1.22.14_0.pdf)
- UIC SPH Public Health Practice Steering Committee
- Established office 2014
- Hired Director in 2015

## Coordinating Center for Public Health Practice’s Priority Areas

- Practice-based Research Agenda
- Practicum
- Data Sharing
- Continuing Education
- Assessment/Evaluation



Partnership Engagement

# Internal Process

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## Public Health Foundation

- Literature review
- Mentoring
- Resources
- Templates

## Public Health Practice Steering Committee

- Shared decision making
- Shared buy-in
- Faculty representation

## Internal School/Campus Structures

- Library
- Web applications
- Online trainings/webinars
- In-person trainings/symposiums/seminars
- In-person course audits
- General Counsel

# Internal Process

## General Counsel

- Brief info page
- In-person meetings
- Draft templates
- Advocate for simple language
- Ensure legal counsel understands your partnership intent
- Include track changes with descriptive intent
- Demonstrate examples

## Practicum Steering Committee

- Transparency
- Constant communication
- What's in it for them!

## Community Partners

- What's in it for them!
- What's in it for you (UIC SPH)!
- Start at their level
- Organization is your client
- Implementation unknowns: identify implementation team

## School/Campus Infrastructure

- Work within system's resources
- Identify current structures
- Ensure approval

**Goal: Make their jobs easier!**

# Barriers

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## Engagement

- Hustle
- Time
- Manage expectations

## Lack of Resources

- Staffing
- Facilitation
- Funding

## Administrative

- Approval levels
- Infrastructure
- Legalities
- Time

# Lessons Learned/Tips

Patience

Patience is not the ability to wait, but the ability to keep a good attitude while waiting...

Transparency

“Shoulder the burden”

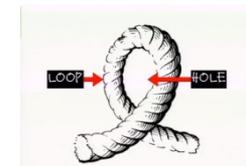
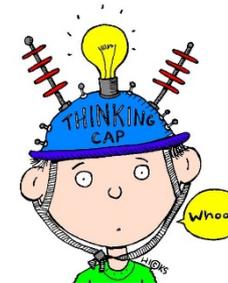
Align strategically

Create a safe space

Look for loopholes

Build allies

Manage expectations



PHF Mentor: Amy Lee

# Scope of Agreement – Affiliation Status



## Advisory

## Applied Field Experience

- Projects
- Job shadowing
- Practicum
- Non-internship opportunities

## Workforce Development

- Seminars/trainings
- Webinars
- Symposiums/Brown-bag
- Course audit
- Lynda.com
- Skillport

## Resource Exchange

- Library
- Qualtrics
- RedCap
- Data sharing
- Guest lecturing
- Staff/faculty exchange



## Knowledge Transfer

- Just in time consultation
- Technical assistance
- Course praxis
- Curriculum development
- Campus online resource information



## Administrative

- Not mutually exclusive
- Communication
- Letters of support/other business
- General provisions
- Faculty appointment



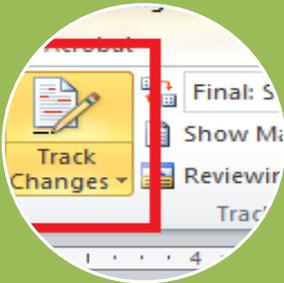
## Joint Research & Publication

- Practice-based research agenda
- Co-application of grants
- Co-evaluation
- Co-publication

# Negotiating the Agreement



Two-way  
communication



Track  
changes



Involve  
General  
Counsel early  
on



Build rapport



AHD  
agreement:  
framework/  
shell to  
expound in  
other areas



Spirit is in the  
implementation

Mentoring

# Celebrate With Ceremony



# Partnership Direction

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## Partner Orientation

- Point of contact
- Navigating campus resources
- Other business
- Identifying priority areas/need

## Implementation Team Meeting

- Charter
- Expand orientation to advisory
- Manage implementation specifics
- Identify priority areas (i.e. PHAB; data capacity; grant opportunities)

## UIC SPH Interface

- Operational framework
- Pilot testing
- Identify funding

# UIC SPH Partnership Network –YTD

Chicago Department of Public Health

HEALTHY CHICAGO  
CHICAGO DEPARTMENT OF PUBLIC HEALTH

Executed January 2017

Public Health Institute of Metropolitan Chicago

PHIMC  
Public Health Institute of Metropolitan Chicago

Executed January 2017

Sinai Urban Health Institute

SINAI URBAN HEALTH INSTITUTE  
SUHI

General counsel review

Illinois Public Health Institute

ILLINOIS PUBLIC HEALTH INSTITUTE

Draft negotiations

Illinois Department of Public Health

IDPH  
ILLINOIS DEPARTMENT OF PUBLIC HEALTH

Agreement review team established

Peoria County Health Department

Peoria City/County Health Department

Scopes negotiated

Cook County Department of Public Health

Cook County Public Health

Discussion

Collaborative on Health Equity of Cook County

Collaborative for Health Equity  
Cook County  
Where People, Place, and Power Matter

Scope review

Habitat for Humanity

Habitat for Humanity  
Chicago

Discussions pending

Kendall County

KENDALL HEALTH

Resume discussions

Little Village Research Forum

ENLACE  
CHICAGO

Collaborator

7th District Taskforce

JESÚS "CHUY" GARCÍA  
Cook County Commissioner, 7th District  
118 N Clark St, Room 567  
Chicago, IL 60602

Collaborator

Chicago Gun Violence Research Collaborative

CGVRC  
The Chicago Gun Violence Research Collaborative

Member Collaborator

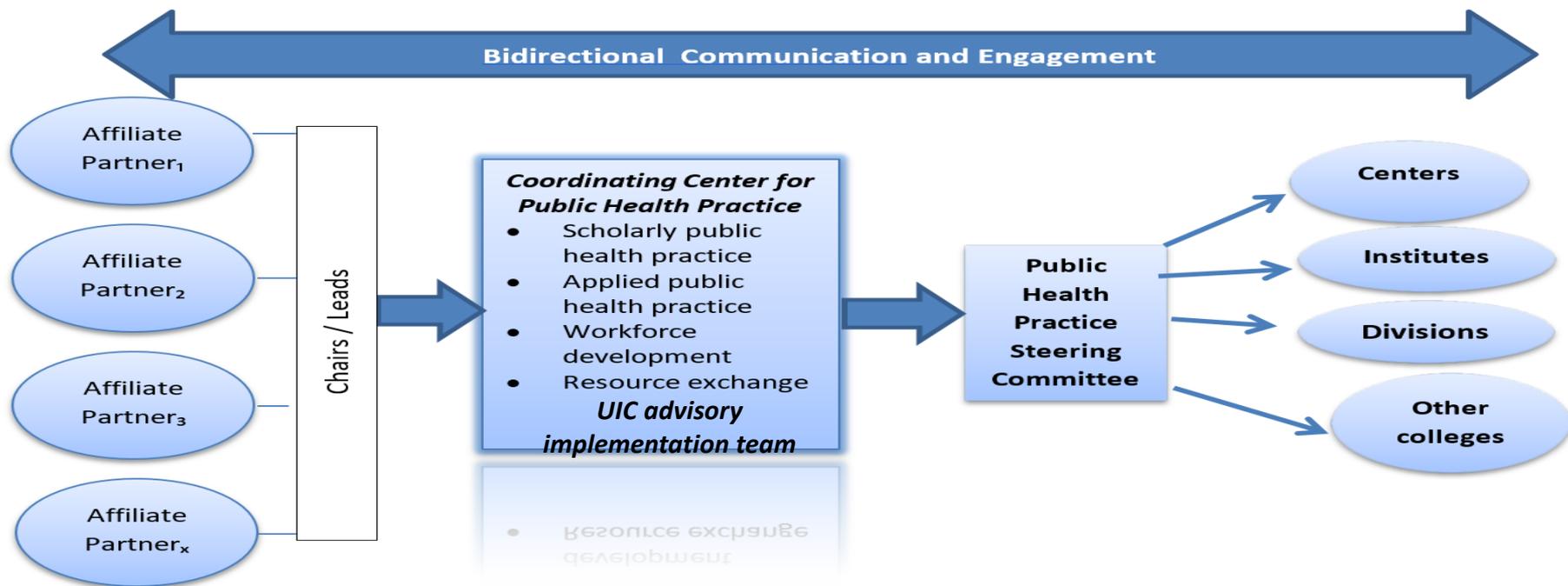
# Additional Advice/Tips

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- **“Add our college to your agreement....”**
- **“How did you do that?”**
- **Build on existing systems/infrastructure**
- **Follow protocols**
- **Get it in writing!**
- **Overtaxing of community partners**
- **Clearinghouse**

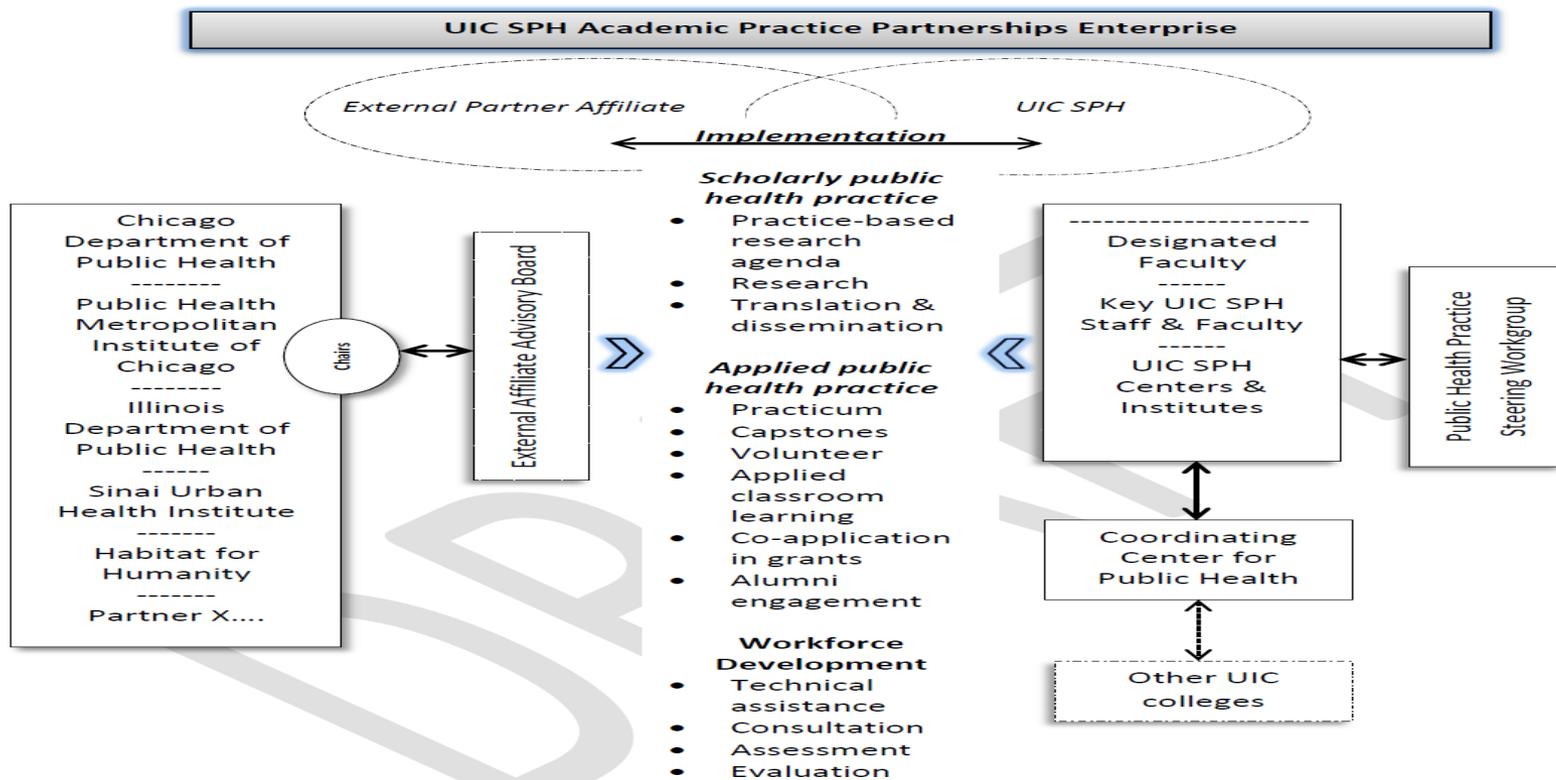
# How do we interface partners school-wide?

Conceptual Operational Frameworks v.1



# How do we interface partners school-wide?

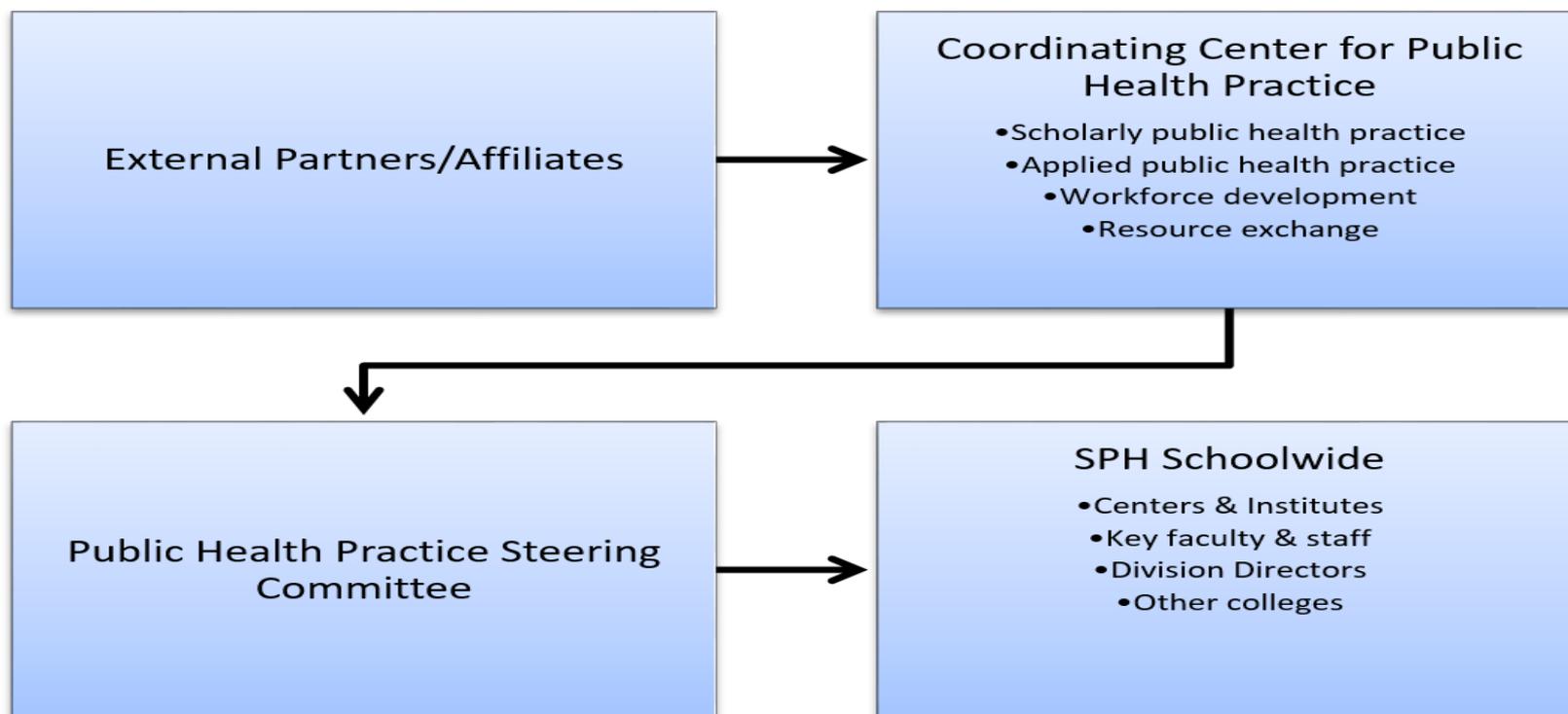
## Conceptual Operational Frameworks v.2



**Assumptions: partnership driven; bi-directional management; resource and knowledge exchange; workforce development; resource maximization; value in public health practice**

# How do we interface partners school-wide?

## Conceptual Operational Frameworks v.3



# Future Vision

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## Partnership Activities

Co-application of grants, evaluation, research

Practice-based research agenda

Co-teaching

Classroom praxis



## Evaluation of Partnership

Continuous Amend/add-on current agreement

Measure success

- Collaborative activities
- Collaboration across partners
- Joint funding
- Joint publication
- Joint presentations



## Strengthen Public Health System

Increase net capacity

Maximize resources

Identify funding

Shared decision making



# AHD Mentorship Program

- Connects individuals seeking guidance in an area of AHD development or operation with those having experience in that area
- Supports mutual learning and the sharing of expertise
- Mentors and mentees share information and advice and serve as mutual resources in enhancing AHD partnerships and improving the quality of public health
- Join today: [www.phf.org/AHDMentorship](http://www.phf.org/AHDMentorship)



# Additional Resources

- Stay Informed:
  - AHD Learning Community Listserv – [kamos@phf.org](mailto:kamos@phf.org)
  - Council on Linkages Update – [www.phf.org/councilupdate](http://www.phf.org/councilupdate)
  - PHF E-News – [www.phf.org/e-news](http://www.phf.org/e-news)
  
- Email Questions: Kathleen Amos, [kamos@phf.org](mailto:kamos@phf.org)



# Public Health Foundation

## Strengthening the Quality and Performance of Public Health Practice



### TECHNICAL ASSISTANCE & TRAINING

Performance management, quality improvement, and workforce development services

- Customized onsite workshops and retreats
- Strategic planning, change facilitation, accreditation preparation
- Tools, case stories, articles, and papers

[www.phf.org/qiservices](http://www.phf.org/qiservices)

[www.phf.org/resourcestools](http://www.phf.org/resourcestools)



### LEARNING RESOURCE CENTER

Where public health, health care, and allied health professionals find high quality training materials at an affordable price

- Comprehensive selection of publications
- Many consumer-oriented health education publications
- Stories and webinars on using The Guide to Community Preventive Services

[bookstore.phf.org](http://bookstore.phf.org)

[www.phf.org/communityguide](http://www.phf.org/communityguide)

### TRAIN LEARNING NETWORK

The nation's premier learning network for professionals and volunteers who protect the public's health – over ONE MILLION registered learners and thousands of training opportunities

[www.train.org](http://www.train.org)



### ACADEMIC PRACTICE LINKAGES

Furthering academic/practice collaboration to assure a well-trained, competent workforce and strong, evidence-based public health infrastructure

- Council on Linkages Between Academia and Public Health Practice
- Core Competencies for Public Health Professionals
- Academic Health Department Learning Community

[www.phf.org/councilonlinkages](http://www.phf.org/councilonlinkages)

[www.phf.org/corecompetencies](http://www.phf.org/corecompetencies)

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