

# Core Competencies Workgroup Virtual Meeting



The Council on Linkages Between Academia and Public Health Practice

August 23, 2021

# Welcome to Our Zoom Meeting!

## ┐ Audio:

- ▷ Computer or phone
- ▷ Please keep your audio on mute when you are not speaking

## ┐ Feel free to use the Chat box to share comments or questions

## ┐ We are recording this meeting

# Agenda

- Welcome and Overview of Agenda
- June-August Open Comment Period
- Draft of Revised Structure
- Volunteers Needed: Linking Resources to the Core Competencies
- Next Steps

# Council on Linkages

To improve the performance of individuals and organizations within public health by:

- Fostering, coordinating, and monitoring collaboration among the academic, public health practice, and healthcare communities
- Promoting public health education and training for health professionals throughout their careers
- Developing and advancing innovative strategies to build and strengthen public health infrastructure

## 23 National Public Health Organizations:

- American Association of Colleges of Nursing
- American College of Preventive Medicine
- American Public Health Association
- Association for Prevention Teaching and Research
- Association of Accredited Public Health Programs
- Association of Public Health Laboratories
- Association of Schools and Programs of Public Health
- Association of State and Territorial Health Officials
- Association of University Programs in Health Administration
- Centers for Disease Control and Prevention
- Community-Campus Partnerships for Health
- Council of Public Health Nursing Organizations
- Council of State and Territorial Epidemiologists
- Council on Education for Public Health
- Health Resources and Services Administration
- National Association of County and City Health Officials
- National Association of Local Boards of Health
- National Board of Public Health Examiners
- National Environmental Health Association
- National Library of Medicine
- National Network of Public Health Institutes
- Society for Public Health Education
- Veterans Health Administration

# Core Competencies Workgroup

- ┐ Supports Council on Linkages activities related to the Core Competencies for Public Health Professionals
- ┐ Instrumental in developing and refining the Core Competencies
- ┐ Charge:
  - Periodically reviewing and revising the Core Competencies to ensure these competencies continue to reflect the skills needed to provide the 10 Essential Public Health Services
  - Creating resources to facilitate use of the Core Competencies

**June-August Open Comment Period**

# Open Comment Period: June-August 2021

## ↵ Feedback on preliminary draft revisions:

- Proposed changes to the concepts included in Tier 2 of the Core Competencies
- Proposed changes to the structure of the Core Competencies

## ↵ Feedback by email, online, and through 5 virtual town hall meetings

### 3 Feedback Takeaways

- General support for the direction of the revisions, including:
  - ▷ Enhancements related to health equity
  - ▷ New structure
- Desire for a continued emphasis on integrating health equity throughout
- Desire for resources and tools to support use of the Core Competencies



# Draft of Revised Structure

# Draft Structure

<b>Competency Statement</b>		
Tier Name	Tier Name	Tier Name
Subcompetency Statement	Subcompetency Statement	Subcompetency Statement
<b>Competency Statement</b>		
Tier Name	Tier Name	Tier Name
Subcompetency Statement	Subcompetency Statement	Subcompetency Statement

# Draft Revisions

## Data Analytics and Assessment Skills Domain

Describes factors affecting the health of a community (e.g., equity, income, education, laws, environment, climate change, resilience, homelessness)		
Tier 1 Subcompetencies:	Tier 2 Subcompetencies:	Tier 3 Subcompetencies:
TBD	TBD	TBD
Accesses existing quantitative and qualitative data (e.g., community input, vital statistics, electronic health records, transportation patterns, employment statistics, environmental monitoring, health equity impact assessments) for assessing the health of a community		
Tier 1 Subcompetencies:	Tier 2 Subcompetencies:	Tier 3 Subcompetencies:
Identifies quantitative and qualitative data needs	Determines quantitative and qualitative data needs	Determines quantitative and qualitative data needs
Identifies sources of quantitative and qualitative data (e.g., what is available, what is accessible, how to access)	Determines sources of quantitative and qualitative data (e.g., what is available, what is accessible, how to access)	Determines sources of quantitative and qualitative data (e.g., what is available, what is accessible, how to access)
Selects quality quantitative and qualitative data available for use (e.g., accuracy, completeness, validity, reliability, integrity, credibility, source, relevance, timeliness)	Analyzes the quality of quantitative and qualitative data available for use (e.g., accuracy, completeness, validity, reliability, integrity, credibility, source, relevance, timeliness)	Evaluates the quality of quantitative and qualitative data available for use (e.g., accuracy, completeness, validity, reliability, integrity, credibility, source, relevance, timeliness)
Selects comparable quantitative and qualitative data available for use (e.g., data being age-adjusted to the same year, data variables across datasets having similar definitions, trends over time)	Analyzes the comparability of quantitative and qualitative data available for use (e.g., data being age-adjusted to the same year, data variables across datasets having similar definitions, trends over time)	Evaluates the comparability of quantitative and qualitative data available for use (e.g., data being age-adjusted to the same year, data variables across datasets having similar definitions, trends over time)
Identifies gaps in quantitative and qualitative data available for use	Identifies gaps in quantitative and qualitative data available for use	Identifies gaps in quantitative and qualitative data available for use

The background features a large, dark blue arrow pointing to the right, which is partially obscured by a light blue shape at the top left. Below the blue arrow, there is a horizontal orange bar. The overall design is modern and geometric.

# **Volunteers Needed: Linking Resources to the Core Competencies**

# Linking Resources to the Core Competencies

- What documents/tools/websites/training would help you gain the knowledge or perform the skills reflected in the Core Competencies?
- Resource suggestions for individual domains or competencies
  - ▷ Google Docs
  - ▷ Add suggestions by September 3<sup>rd</sup>

# Linking Resources to the Core Competencies

## Core Competencies for Public Health Professionals – Draft Revisions

### Suggested Resources to Connect with the Core Competencies

#### Data Analytics and Assessment Skills Domain

Draft Competency/Tier 2 Subcompetency	Suggested Resource (Please Include URL If Possible) – Feel Free to Add Notes, Other Competencies the Resource Relates To
General (relates to domain overall)	
Describes factors affecting the health of a community (e.g., equity, income, education, laws, environment, climate change, resilience, homelessness)	
Accesses existing quantitative and qualitative data (e.g., community input, vital statistics, electronic health records, transportation patterns, employment statistics, environmental monitoring, health equity impact assessments) for assessing the health of a community	
<i>Determines quantitative and qualitative data needs</i>	
<i>Determines sources of quantitative and qualitative data (e.g., what is available, what is accessible, how to access)</i>	
<i>Analyzes the quality of quantitative and qualitative data available for use (e.g., accuracy, completeness, validity, reliability, integrity, credibility, source, relevance, timeliness)</i>	

# Next Steps

# Revision Timeline

- 7 August-October: Finalize revised competencies
  - ▷ September 13: Core Competencies Workgroup meeting
- 7 October: Release revised competencies



# Thank You!

*More Info:*

[www.phf.org/competenciesrevision](http://www.phf.org/competenciesrevision)

*Questions: Kathleen Amos at*  
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