

Council on Linkages Between Academia and Public Health Practice Virtual Meeting

Date: September 29, 2022, 12-2pm EDT

Meeting Minutes – Draft

Members and Designees Present: Linda Alexander, Ellen Averett, Terry Brandenburg, Michelle Carvalho, Marita Chilton, Liza Corso, Michael Fagen, Allison Foster, Leah Gillis, Gary Gilmore, Nancy Harada, Laura Rasar King, Amy Lee, Megan Lincoln, Lisa Sedlar, Susan Swider, John Wiesman

Other Participants Present: Jackie Abramson, Jim Adams, Mayela Arana, Rocio Arguijo, Jeanine Arrighi, Dana Baker, Mike Barry, Jennifer Beard, Emily Burke, Tom Burroughs, Cheryl Butler, E. Casso, Siobhan Champ-Blackwell, Iris Contreras, Javier Crespo, Leslie deRosset, Robert Dickinson, Tammy Dillard-Steels, Serena Draper Hendershot, Mark Edgar, Ashley Edmiston, Dory Escobar, Jocelyn Estiandan, Carrie Evans, Dena Fife, Traci Fowler, Adrienne Gill, Nolan Gill, Doris Harris, Hannah Hayes, Shelley Hoekstra, Laurencia Hutton-Rogers, Allison Jacobs, Kate, David Knapp, Kate Kollman, Tom Kollmer, Kirk Koyama, Esther Kukielka, Phoebe Kulik, Ethan Lambert, Lisa Lang, Jessie Legros, Jimena Loveluck, Helen Malcolm, Nola Martz, Jennifer McBride, Lloyd Michener, Anarris Monger, Judy Monroe, Linda Nelson, Eyal Oren, Victoria Otterman, Janet Place, Tonya Price, Maura Proser, Darren Rausch, Shelby Rentmeester, Sade Richardson, Daniel Rizik-Baer, Michael Rodriguez, Jennifer Romaszewski, Wendy Rose, Annabelle Russell, Tali Schiller, Rashmi Shetgiri, Josette Shipley, Jimmie Smith, Madisyn Smith, Matt Stefanak, Melody Stephenson, Kaitlin Tager, JT Theofilos, Karla Todd Barrett, Kathi Traugh, Sharon Trivette, Laura Valentino, Vanessa, Veronica, Alice Vestergaard, Liz Weist, Ruth Willard, Amber Williams, Mona Z., Dany Zemmel

Agenda Item	Discussion	Action
Welcome and Overview of Agenda	The meeting began with a welcome by Council Director Ron Bialek, MPP.	
	Mr. Bialek thanked the Centers for Disease Control and Prevention (CDC) for the funding support that has enabled current Council activities, reminded participants of the Council's mission, and reviewed the agenda for the meeting.	
Approval of Minutes from June 24, 2022 Meeting	Mr. Bialek asked for any changes to the minutes of the June 24, 2022 Council meeting. Gary Gilmore, MPH, PhD, MCHES, moved to approve the minutes as written. John Wiesman, DrPH, MPH, seconded the motion. No additions or corrections.	Minutes of the June 24, 2022 Council meeting were approved as written.
Rebuilding the Public Health Workforce	Mr. Bialek led a discussion on efforts to rebuild the public health workforce. Judy Monroe, MD, President and CEO, CDC Foundation, shared perspectives from the CDC Foundation on rebuilding the workforce. Surge staffing for health departments during the COVID-19 pandemic has provided	

Staff Present: Ron Bialek, Kathleen Amos, Grace Davis, Jennifer Harmon, Samantha Draper

	useful insights into effective strategies for strengthening the workforce.	
	Mr. Bialek invited questions and discussion for Dr. Monroe.	
	Michelle Carvalho, MPH, MCHES, CDC Council Representative and Lead, Learning Design & Fellowship Education Team, Division of Scientific Education and Professional Development, Center for Surveillance, Epidemiology, and Laboratory Services, CDC, shared the newly released Introduction to Public Health Practice training plan. The plan is available on CDC TRAIN.	
	Mr. Bialek invited questions and discussion for Ms. Carvalho.	
	Megan Lincoln, MSW, Public Health Analyst, Division of Nursing and Public Health, Bureau of Health Workforce, Health Resources and Services Administration, provided updates on the Regional Public Health Training Centers (PHTCs). The Bureau of Public Health Workforce is working with the PHTCs to grow leadership institutes, student placement programs, and initiatives to improve the workforce.	
	Mr. Bialek invited questions and discussion for Ms. Lincoln.	
Academic Health Department Learning Community	Council Assistant Director Kathleen Amos, MLIS, provided an update on Academic Health Department (AHD) Learning Community activities. The AHD Learning Community is a national community that brings together and supports practitioners, educators, researchers, and others to explore AHD partnerships, share their experiences, and engage in collaborative learning. Since its launch in January 2011, the AHD Learning Community has grown to more than 1,200 members from health departments, academic institutions, and other organizations across the country. The Learning Community offers resources and activities to support AHD partnerships, including a venue for sharing examples and stories of AHD partnerships, webinars featuring AHD partnerships, examples of partnership agreements, a listserv for communication, and technical assistance.	
	Thus far in 2022, the Learning Community and its resources and tools have been accessed online more than 7,000 times. This brings online usage since launch of the Learning Community to more than 83,000 visits. To date in 2022, staff have responded to 15 requests for assistance related to AHD partnerships, serving organizations in 10 states and DC.	
	AHD partnerships were highlighted at the 2022 National Association of County and City Health Officials (NACCHO) 360 Conference in July in a livestreamed session: <i>Envisioning and Building the Public Health Workforce of</i> <i>the Future Through Partnerships</i> . AHD partnerships will also be discussed in a webinar in late October or early	More information about the AHD Learning Community and its activities is available through the <u>AHD Learning</u>

	November 2022 as part of the AHD Webinar Series. Additional details about the event will be shared through the Council website, AHD Learning Community, and <i>Council on Linkages Update</i> . Ms. Amos invited questions about the AHD Learning Community.	Community section of the Council website or by contacting Kathleen Amos at kamos@phf.org.
Core Competencies for Public Health Professionals	Ms. Amos provided an update on the Core Competencies for Public Health Professionals (Core Competencies). The Core Competencies, a set of foundational or crosscutting skills for professionals engaged in public health practice, education, and research, are used in workforce development activities across the US. The most current data show that approximately 80% of state health departments, 60% of tribal health organizations, 45% of local health departments, 25% of territorial health departments, and 90% of academic programs with a public health focus use the Core Competencies. The Core Competencies are used in a variety of ways, including to guide development of job descriptions and performance objectives, competency or training needs assessments, education and training, workforce development plans, other competency sets, and other tools and resources to support professional development for public health professionals. These competencies also appear in major national initiatives, such as Healthy People and accreditation; are integrated into the TRAIN Learning Network; and are designed to reflect the knowledge and skills needed to deliver the 10 Essential Public Health Services. To date in 2022, the Core Competencies and resources and tools that support implementation have been accessed online more than 72,000 times, with more than 38,000 visits to the Core Competencies and more than 34,000 visits to the Core Competencies and more than 34,000 visits to resources was released in November 2021, the webpage has been visited nearly 45,000 times. So far in 2022, Council staff have responded to 32 requests for assistance related to the Core Competencies, serving organizations in 15 states and Tanzania.	
	The 2021 Core Competencies were adopted in October 2021 and have been available through the Council website since November 2021. Since that time, Council staff have been engaged in dissemination activities to try to ensure the public health community is aware of and has access to this latest version for their workforce development efforts. The Core Competencies were shared during a session at the 2022 NACCHO360 Conference in July and will be featured in several sessions at the American Public Health Association 2022 Annual Meeting & Expo in November. Since the release of the 2021 Core Competencies, Council staff have been working on updating and developing resources and tools that support use of the Core	

	the 2021 version. Updated competency assessments are available on the Council website, and the 2021 Core Competencies have been made available on the TRAIN Learning Network as a search filter. Most recently, a competency prioritization tool that supports organizations in identifying the most important Core Competencies for different public health jobs has been updated to help organizations in determining where to focus competency development efforts. Updates of additional resources and tools are underway. As resources and tools are completed, they will be posted on the Council website and shared through the <i>Council on Linkages Update</i> . Ms. Amos invited questions about the Core Competencies.	More information about the Core Competencies can be found through the <u>Core Competencies</u> <u>section</u> of the Council website or by contacting Kathleen Amos at <u>kamos@phf.org</u> .
Core Competencies for Interprofessional Collaborative Practice	Mr. Bialek invited Liz Weist, MA, MPH, CPH, Director of Education, Association of Schools and Programs of Public Health, to speak about the Core Competencies for Interprofessional Collaborative Practice (IPEC Core Competencies), which are currently under revision, and how the Council can engage in the revision process. Online feedback sessions on the draft revisions will be held in early 2023. Mr. Bialek invited questions for Ms. Weist.	More information about the revisions of the IPEC Core Competencies can be found on the <u>IPEC website</u> .
Racial Justice Competency Model	Mr. Bialek invited Mayela Arana, MPH, CHES, CPH, Associate Director, Region 2 PHTC; Dena Fife, MA, Instructional Services Specialist, Midwestern PHTC; and Dany Zemmel, MPH, Training and Engagement Manager, Region V PHTC, to speak about the Racial Justice Competency Model for Public Health Professionals expected to be released in October. The PHTC Network, a consortium of 10 PHTCs, has worked to develop a competency set in response to recent events addressing racial and health equity. The competencies will be available to download from rjcmph.org on October 1, 2022. Mr. Bialek invited questions for Ms. Arana, Ms. Fife, and Ms. Zemmel.	More information about the Racial Justice Competency Model for Public Health Professionals will be available on the <u>Racial Justice</u> <u>Competencies for</u> <u>Public Health</u> <u>Professionals</u> <u>website</u> .
CDC E-Learning Institute Fellowship Program	Mr. Bialek invited Ms. Carvalho to share information about CDC's E-Learning Institute Fellowship Program (ELI), which is currently accepting applications. ELI is a program designed for public health professionals with limited experience developing e-learning materials, providing support from experts who serve as mentors for participants. Applications are open until October 21, 2022. Mr. Bialek invited questions for Ms. Carvalho.	More information about ELI and how to apply is available on the <u>ELI website</u> .
Other Business and Next Steps	Mr. Bialek asked if there was any other business to address. The next Council meeting will take place on November 30, 2022.	Questions can be sent to Kathleen Amos at <u>kamos@phf.org</u> .