# LOGIC MODEL

**CDC PERLC Program-Level Logic Model**

| INPUTS → | ACTIVITIES → | OUTPUTS → | IMMEDIATE → | INTERMEDIATE → | IMPACT → |
|---|---|---|---|---|---|
| **Funding**<br>• CDC<br><br>**Partners/Stakeholders**<br>• CDC<br>• ASPH<br>• ASTHO<br>• NACCHO<br>• PERLC Grantees<br>• PERCCs<br>• PHEP Grantees<br>• N-S-L-T-T Health Depts.<br><br>**Existing Resources**<br>• Existing Education & Training Infrastructure<br>• PAHPA<br>• HSPD-21<br>• NHSS<br>• TCL<br>• FETIG<br>• PHP & ER Core Competencies<br>• PHEP Capabilities | **Grantee/Partner**<br>• Collaboration with PH authorities, PERRCs, PERLC network members, & other scientists<br><br>• Development & delivery of core competency-based & partner-requested learning activities<br><br>• Evaluation of learning activities<br><br>**Network**<br>• Validation and translation of core competencies<br><br>• Collaboration on core curricula framework and evaluation | **Learning Activities**<br>• Learning activities (including exercises) based on PHP & ER core competencies and PHEP capabilities<br><br>**Other**<br>• Core curricula framework<br><br>• Materials in PERLC resource center<br><br>• PERLC publications<br><br>• Robust evaluation | **Learning Activities**<br>• Extensive "reach" of learning activities to target audiences<br><br>**Participant Reaction (Kirkpatrick Level 1)**<br>• Learning activities as useful, relevant, and of high quality<br><br>**Participant Learning (Kirkpatrick Level 2)**<br>• Evidence of participant learning<br><br>**Other**<br>• New or expanded partnerships and collaborations | **Behavior Change (Kirkpatrick Level 3)**<br>• Evidence of application of learning<br><br>**Organizational and System-Level Results (Kirkpatrick Level 4)**<br>• Evidence of improvements in organizations' and the overall public health workforce capabilities to respond to emergencies | • Robust, evidence-based public health training system supporting national health security<br><br>• Proficient public health workforce supporting national health security |